TRELLIS
To all the managers, employees, students, and stakeholders who made this year possible,

THANK YOU
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Busy Sunday
By Myint Aye

I got up early Sunday morning and went out to the chicken coop to let the chickens out and to feed them. Before I went back home, I saw the beautiful sun and beautiful flowers around my yard. When I look at the flowers they make me happy. After I was outside, I came in to start to make breakfast. While I was making breakfast I also woke my kids up to get ready to have breakfast. When they were ready my breakfast was ready too. We had a nice family breakfast. After that we went to church. After church we had lunch together. After that daddy went to work and I took the kids to a friend’s house to play for an hour. Then I had to take Sam to baseball from 406pm. Those 2 hours I took the other 2 to go shopping, then picked up Sam. We arrived home at 7:00pm, good thing I already made dinner. Everybody just had to take a shower and eat dinner. Finally we could go in the room to read a little bit and then we could relax.

Three Haiku
by Maria Elena Pareja

In the sunny day
the horse is out eating green grass
with a sheep.
A peaceful evening
Sparrows singing together
With pretty feathers.

Fall is here today
Leaves are turning red, orange
I am leaving at one.
COMPOST

FOOD SCRAPS ONLY!

COLD CUPS/LIDS

BOTTLES

SILVERWARE

JUICE CARTONS

COLD CUPS/LIDS

CARDBOARD SLEEVES

BAGEL BOXES

COMPOST FOOD SCRAPS ONLY!
Signs by Younghyun Lee

RECYCLE

BOTTLES
CANS

SILVERWARE

JUICE CARTONS

CARDBOARD SLEEVES

BAGEL BOXES

TRASH

TISSUES

BAGEL WRAPPING

NAPKINS

HOT COFFEE CUPS

STRAWS/STIRRERS

EVERYTHING ELSE!
Percentage of Women in the Cornell Vet School Graduating Class (every 5 years)

Chart by Lavern Davis

WILLARD STRAIGHT HALL
STUDENT CENTER SUPPORT TEAM
Primary # (607)257-6194
Student Center Building
Coordinator
Bill Marsh
Phone # (607)351-3096
Email Wam26@cornell.edu

WILLARD STRAIGHT HALL
STUDENT CENTER SUPPORT TEAM
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Business Cards
by Travis Johnson
I was born in Lima, Peru. I grew up and went through Catholic school in Callao, a part of the city outside of Lima. In 1999, I moved to Newark, NJ where I found a job in printing. I started to apply for my permanent residency. I returned to my country for five years until I had my permanent residency in the USA.

I came back to the USA where I lived in Astoria, Queens for 10 years. Then, I lost my job and moved to upstate New York where I became good friends with a group of people.

That first year in Ithaca, I was invited to a Christmas party. I was introduced to a guy named Jose. He, too, was from Peru. The more we talked, the more we found out we had so much in common. We were born in, lived in, and went to the same school in Peru. We moved to the USA around the same time. In Queens, we lived within blocks from each other and shopped at the same Latin grocery store. It is strange how our communities were so big, yet the world turned out to be so small. Now, I am good friends with Jose, who works at a restaurant in Ithaca.

After I moved to Ithaca, I worked in the Hilton hotel for two years, and then I applied to Cornell. Two weeks later, Cornell called me and I started to work the overnight shift. When I started working at Cornell, they asked me if I am interested in learning more English. I said yes because it is always nice to learn more. Now I am in classes every Monday and my English is much better. I can watch and understand more television shows and I am available to talk with my coworkers. Many of my coworkers have asked me how can I speak and understand more English in such a short time. Well, I told my coworkers, I have a good tutor who helps me with that.
CLASP Benchmarks, Progress, and Goals
by Malia Denmark

At first, I thought I would be sitting in a classroom with a student younger than me. But that was not the case. Kim met me for the first time and we immediately clicked. Not sure how or why, but it’s the truth. All I wanted to learn was computer skills and programs to get me into an Administrative Job. And that’s exactly what Kim taught me. However, things changed once we started meeting every week. We concluded that I just wanted a new job. But what type of job? I didn’t realize there were many types of ‘jobs’ that needed computer skills. We decided to narrow it down and learn how to engage in Workday and all the different functions the program has to offer. So far it has been super helpful. I feel 100% more comfortable going into Workday and just browsing around to see what there is. Last week, Kim taught me how to put my own resume into my work profile. This function gives a future employer the opportunity to look at my personal profile.

Not only have we somewhat navigated through Workday, but we have also experienced Word and Excel. The Lynda.com website was amazing. I didn’t even know there was such a thing! We’ve looked at so many different ideas and websites I don’t think I can remember all of them. Every website shown was beneficial. From finding jobs, to understanding the job qualifications and the importance of the skills I have now, that could possibly benefit me in a future career. I don’t feel that we’ve migrated off track by any means, if anything, I feel I’ve learned more than I thought I ever would. At first all I wanted to do is sit in an office on a computer all day, but since CLASP, I feel my potential is better than that. I actually want to learn, experience and motivate.

Alicia O’Neal and Sarah Wesley present at the Student Engagement Showcase
“CONsumption”
By Barbara Hawkins

CONsumption

Energy flies...
An air that feeds the fire...
the interesting dance, one that can mesmerize the
observer or engulf those whom stand within its grasp...
burning bright, HOTT.
The heat gets intense...
a fire to consume all others.
Fuel comes as a constant breeze calling a name upon
their whispers...
Hungry?
Devour all there is...
Senior Citizens
By Brenda Dut

All humans, no matter where you live whether in a poor or rich country, will get old. The differences between senior citizens in the USA and the senior citizens in Cambodia are free time, housing independence and financial independence.

First of all, people in the USA when they are retired, they have more free time for themselves. They are able to enjoy life as much as they want. Most people join group programs or do some volunteer jobs for their community. On the other hand, senior citizens in Cambodia when they are retired they have no place to go, no group to join or no volunteer jobs. They spend all their time being a housekeeper or baby sitter while their kids and grandkids go off to work.

Second, there are differences in housing between people in the USA and Cambodia. Senior citizens in the USA have an independent place to live. Some people live in their own house, while others can live in an apartment or in a senior citizen housing center. They are able to live privately and do whatever they want. While people in Cambodia live with their kids or grandkids. Because of this, they do not have as much freedom. For example, they have to share everything with their family and have little time for themselves.

Finally, retirees in USA have financial independence. Most people have their own retirement while others live under government care. Opposite from this in Cambodia, retirees do not have financial independence. They are under the support of their children for everything. Furthermore, they do not have retirement system or government support making their lives more challenging.

As you can see, these are the big differences between senior citizens in the USA and senior citizens in Cambodia.
Gerald (Jerry) Carmell

Work Experience
Cornell University, Admin Assistant Rotation, July 2017 - January 2018
- Performed routine clerical tasks such as mailing, copying, laminating, filing, scanning.
- Submitted Pcard transactions, I Want Docs and Excel Reports.
- Maintained Maximo flow of incoming service requests, averaging 25 per day.
- Assisted in maintaining office equipment and supplies, telephone calls, greeting guests.

Cornell University, Custodian/Lead S04, 2004 - 2011, February 2015 - Present
- Maintain three buildings’ premises as well as oversee the buildings’ cleanliness.
- Provide prompt customer service for the students and faculty.
- Responsible for supervising and coordinating the work of five employees.
- Maintain inventory of equipment and supplies.
- Resolve employee issues and train new staff.

The Arc of Schuyler, Job Coach, August 2013 - December 2014
- Assisted five clients with work skills and team building.
- Assisted clients in performing work responsibilities to foster independence.
- Continually assess the vocational, social and independent skills required for participants.
- Schedule staff, keep record of clients’ time cards and write daily progress journals.

University Of Washington, Custodian, March 2012 - June 2013
- Responded to on campus building emergencies, including building maintenance.
- Worked with shift supervisor to secure campus buildings.
- Responsible for departmental vehicle usage on a daily basis.

Leadership
- Independently sought development courses in Professionalism and Decision Making.
- Selected to participate in semester-long CLASP workshop developing computer skills.

Education
Finger Lakes Community College Canandaigua, NY
- Associates of Arts, Human Services and Communications concentration

Skills
- Computer skills including Microsoft Office (Word, PowerPoint, Outlook, Excel), Maximo
- Excellent interpersonal, communication skills and loyal team player.
B. LEILA ELLIS

OBJECTIVE
To utilize certifications and knowledge of Arboriculture and Turf Management to acquire a position.

EDUCATION

Mid Michigan Community College, Harrison, MI
Entry Level English and Computer with Drawing and Painting, 1995
Harrison Community High School, Harrison, MI, 1994

RELEVANT COURSES AND WORK

Training for International Society of Arboriculture Certified Arborist Exam, PTEC St. Petersburg, FL 2010
- Studied tree biology, pest and disease management, and risk assessment in a classroom setting
- Listened to industry leaders discuss their areas of expertise

Landscape Palm Management, University of South Florida December 2010
- Identified healthcare issues of Palms on campus
- Learned about the biology, identification, and integrated pest management of Arecaceae

Chainsaw Safety 2013
- Reviewed American National Standards Institute (ANSI A300) and chainsaw operation
- Practiced usage of personal protection equipment, chain sharpening, and hazard minimization

WORK EXPERIENCE

Cornell University Grounds Department, Ithaca, NY—Casual Temp. April 2013-Present
- Weed whacks, mows, pulls weeds, and cleans trucks
- Assists in all aspects of general landscape maintenance according to the needs of the University

TurfsUs, Ithaca, NY— April 2012-September 2012
- Mowed, weed whacked, and mulched beds
- Worked both independently and as a team to fulfill the needs of the clients

Arboriculture, Inc. St. Petersburg, FL—Co-Owner March 2010-August 2011
- Identified, diagnosed, and treated plant disorders
- Managed full operation of the company

- Coordinated routes of technicians to maximize efficiency
- Organized data and paperwork for customers, vendors, and government officials

SKILLS AND CERTIFICATIONS

- ISA Certified Arborist- FL-6237A
- Single Rope Technique Tree Climbing
- Landscape Installation
- Microsoft Word and Excel
- Resiliency
- Conflict Resolution
- Time Management
- Adaptability
Victor M. Ducot

WORK EXPERIENCE

Cornell University, Ithaca, NY
Custodian                                      February 2017 – Present
  • Performed custodial duties in Martha Van, ILR, and the Veterinary School complex
  • Ensured general facility cleanliness of offices, classrooms, restrooms, and waiting areas
  • Dusted fixtures, mopped, vacuumed, and washed floors and conducted other normal building care operations

International Speedway Corp, Daytona Beach, FL
Fleet Operator                                  March 2015 – December 2016
  • Traveled to 23 international race tracks working in fleet operations
  • Led state-of-the-art kitchen set up and meal preparation for NASCAR drivers
  • Assisted with operations of concerts, corporate events, and parties for NASCAR drivers, families, and fans

BOS Solutions, Rio Vista, TX; Tervita, Watertown, PA; Eastern Environmental Mansfield, PA;
MI Swaco-Schlumberger, Watertown, PA
Closed Loop Operator                           June 2011 – February 2015
  • Utilized and operated a variety of centrifuges, separators, and pumps in the processing of waste at gas rig sites
  • Ensured adherence to environmental safety regulations while optimizing production
  • Collaborated with engineers and supervisors
  • Dewatering brine water to a stable PH level for operational use
  • Operated heavy equipment such as dozers, dump trucks, waste control tankers, skidsters, forklifts and backhoes

Associated Healthcare, Elmira, NY
Technician                                     September 2007 – June 2010
  • Conducted on-site set ups and exchanges
  • Aided with patient comfort using home oxygen systems
  • Repaired and maintained home oxygen systems, nebulizers, and durable medical equipment

DHL, Ithaca, NY
  • Delivered packages, home appliances, and advertising material
  • Discussed route optimization and efficiencies in other work operations

SDS, Horseheads, NY
  • Executed light mechanical repair, oil changes, and tire replacements
  • Performed machine shop and assembly line assignments

SKILLS
  • Proficiency in Microsoft Word, PowerPoint and Excel
  • Safety Trainer, Occupational Safety and Health Administration (OSHA)
JENNIFER MATHEWSON

Customer service minded leader with ten years of custodial experience, who is organized with good communication skills and recognized for excelling at supporting fellow staff members. Proficient using Microsoft Word, Excel, Outlook, PowerPoint, and Publisher; as well as File Maker Pro, Workday, Breeze, and familiar with Maximo.

EDUCATION

2003 - 2006
TC3 AND SUNY CORTLAND
Studied New Media Design and Mathematics Education.

JUNE 2003
NEWARK VALLEY HIGH SCHOOL REGENTS DIPLOMA
Graduated high school with honors in art and mathematics.

EXPERIENCE

MAY 2008 - CURRENT
CORNELL BUILDING CARE CUSTODIAN
Began a career on campus as a custodial temp before working through the ranks serving as a SO-02, SO-03, SO-04 and currently a SO-06 since October 2011. Experienced working in many areas on campus including the Duffield Clean Labs, Outlying Complex and ILR School. Has served on multiple interview teams in partnership with HR and has successfully filled the role of Acting Manager. Honored to have received the Bartels Award for Custodial Excellence in 2016.

OCTOBER 2005 – JUNE 2008
RETAIL SUPERVISOR
Worked for many years in retail before joining the Cornell University community. During this time was a Shift Supervisor at Gertrude Hawk and the Store Manager of Claire’s. While at Claire’s my store was ranked number one in the district for percent increase in sales for 2006.

SKILLS

• integrity
• computer skills
• good attendance
• leader
• trustworthy
• professional
• inclusive
• organized
• dependable
• customer service minded
• proficient trainer
• supportive of staff

ACTIVITIES

In addition to my daily leadership and custodial responsibilities I was fortunate to have a unique opportunity working in a rotational position as the Breeze Data Entry person. I have served on the Cornell Recognition Committee since it was founded in 2012. Outside of Cornell I regularly volunteer at my local schools and serve on the Yearbook Team for Nathan T. Hall Elementary. I also coach various sports for the Northern Tioga Youth League and serve as the Fundraising Coordinator for NTYL Cheer.
SHARON UNSER

WORK EXPERIENCE

Cornell University
Food Service Worker
Ithaca, NY
September 2013 – Present
- Implemented standards of food care and preparation
- Attention to detail to avoid certain allergens cross-contamination or other potential hazards
- Inspected kitchen and food preparation and storage areas
- Conducted periodic testing of surfaces and kitchen utensils for harmful bacteria
- Created routine checks of food temperature while in storage

Ithaca Bakery
Food Preparation Lead
Ithaca, NY
August 2012 – September 2013
- Cleaned work areas, equipment, utensils, dishes, and silverware
- Stored food in designated containers and storage areas to prevent spoilage
- Prepared a variety of foods according to customers’ orders or supervisors’ instructions
- Packaged take-out foods and/or serve food to customers
- Portioned and wrapped food, or place it directly on plates for service to patrons.

Wegmans
Cashier
Ithaca, NY
August 2011 – October 2012
- Managed all the cash transactions in the workplace
- Maintained daily account of the daily transactions
- Balanced the daily account at the end of each day
- Checked the daily cash balance
- Engaged with frequent and new customers

Big Boss Stores
Cashier
DeFuniak Springs, FL
June 2009 – August 2011
- Operated the cash register and handled cash transactions with customers
- Scanned goods and collected payments
- Issued receipts, refunds, change or ticket
- Interacted with the customers that came to the counter

ADDITIONAL SKILLS

Customer service, Dependability, Basic Microsoft Office knowledge, Attention to detail, Point of sale systems, Positive attitude, and Punctuality
INTRODUCTION:

- **Star Wars** is a series of movies set “A long time ago in a galaxy far, far away.”
- There have been a total of seven movies released to date since 1977.
- There are two releases anticipated in the future.
- It is estimated that the franchise is worth $4.28 billion.

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**Do you consider yourself to be a fan of the Star Wars franchise? By Education Level**

<table>
<thead>
<tr>
<th>Education Level</th>
<th>% Yes</th>
<th>% No</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td>57.7%</td>
<td>42.3%</td>
</tr>
<tr>
<td>Some College or Associate Degree</td>
<td>67.3%</td>
<td>32.7%</td>
</tr>
<tr>
<td>Bachelor</td>
<td>65.6%</td>
<td>34.4%</td>
</tr>
<tr>
<td>Graduate</td>
<td>67.3%</td>
<td>32.7%</td>
</tr>
</tbody>
</table>

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**Does Education Love of Science?**

Amanda
November
The creator of Star Wars, George Lucas, has been quoted as saying ‘When I was making ‘Star Wars,’ I wasn’t restrained by any kind of science. I simply said, ‘I’m going to create a world that’s fun and interesting, makes sense, and seems to have a reality to it.’”

Does the lack of science based content detract fans with advanced education?

It can be assumed from the data collected in this survey, that education is not a major influence on the series' fan base.
Meanwhile on the Earth, it is a clear and sunny day. The white observatory sits on top of Washington DC’s highest point, with a curved dome housing the telescope.

Inside the main laboratory, Jack Stewart, who is an aging astronomer, has been observing the sky through the telescope with his associate Edward Locker.

On his right side is a cup of coffee that has gone cold. Jack, overcome by exhaustion, looks to see something intriguing in his telescope unlike anything he has seen before.

Jack adjusts the telescope to get a clear image of the object and discovers it is an alien spaceship approaching the Earth. The vessel advances toward the planet with high velocity.

Jack: (screams) Oh crap.

Edward: (comes over to him) Professor Stewart, what is wrong?

Jack tells Edward that he has seen an alien ship. Being very doubtful, Ed doesn’t believe him.

Ed goes over to the computer and checks the record from the telescope.

The image of the ship comes on the screen and Ed jumps back from the computer in shock.

Jack pulls out a large black book and looks up the number for the White House. He dials the number on the phone as fast as he can.

As Jack is talking to President Tony Carter, Edward calls his friend at the local news station and explains to him what is happening.

After Jack gets off the phone and turns up the volume on the radio, he discovers that Edward has revealed the news of the alien spacecraft to the station.

Jack: (punches Edward to knock him on the floor) what the hell were you thinking?! I didn’t give you permission to contact the news station.

Edward: (hurt and angry at Jack for striking him) Shut up old man, we need to warn the people of the Earth about that ship. There are more important things to worry about right now.